

Lake Wah-Wash-Kesh

C O N S E R V A T I O N A S S O C I A T I O N



PLANNING AND DEVELOPMENT COMMITTEE

TERMS OF REFERENCE

Purpose/Mandate:

The Planning and Development Committee (“PAD Committee” or the “Committee”) will advise the Executive of the Association (the “Executive”) on matters related to land-use planning and development and the environment on Lake Wah-Wash-Kesh (“Lake WWK”).

Duties:

The duties of the PAD Committee will include the following:

- (1) Upon receipt of the Parry Sound Planning Board’s and the Municipality of Whitestone’s consent applications (which the Executive shall forward to the Committee), the PAD Committee will review these consent applications and if the Committee believes that there are concerns (eg land use/environmental) the Committee will investigate same.
- (2) In the event property owners, or members of the Committee, become aware of Lake WWK cottage owners failing to apply for, or build in accordance with, building permits and/or variances on Lake WWK, the Committee shall investigate the issue and verify the building permit with the Municipality.
- (3) The Committee shall raise awareness among Lake WWK property owners and Association members as to land use planning rules, regulations and best practices including, where relevant, disseminate information on governmental decisions on land-use planning.
- (4) The Committee will arrange to tour Lake WWK annually, or as appropriate, with the building inspector to exchange information on how building permits are approved on Lake WWK in regards to shore road allowance, setbacks, high water marks, and flood-plain, among other considerations.
- (5) The Committee will monitor property development activity on Lake WWK with a view to its potential long-term effects on the character and quality of the Lake.
- (6) The Committee will report to the Executive on its activities related to its mandate at least annually. The Committee will hold meetings and keep record of minutes to generate a verbal and written report for the AGM.